EXPERT MEETINGS ON INTEGRATING THE ACDEG INTO THE CURRICULA OF AFRICAN UNION MEMBER STATES; THE AFRICAN UNION’S PEDAGOGICAL TOOL FOR RULE OF LAW ACTORS; AND THE ROADMAP FOR THE AU GUIDELINES ON CONSTITUTIONAL AMENDMENTS.

As part of its mandate to promote the rule of law and constitutionalism in Africa, the Constitutionalism and Rule of Law Unit of the Department of Political Affairs, Peace and Security is organizing three expert meetings in Kinshasa, DRC from November 28 to 30, 2022.

The first meeting will focus on the finalization of the teacher's guide as a tool for the implementation of the African Charter on Democracy, Elections and Governance (ACDEG) in the school curricula of African Union member states. It is important to recall that this project comes in response to the recommendation made by the African Union's Specialized Technical Committee on Education, in 2015, requesting the Commission to develop a strategy for the insertion of the ACDEG teaching in school curricula in Africa.

The second meeting is aimed at finalizing the African Union's pedagogical tool for rule of law actors in Africa. This pedagogical tool was developed following recommendations from the five (5) regional workshops organized by the Department in 2019. The meeting will provide a platform for experts to finalize the document as recommended by the Economic and Regional Communities (RECs) and Regional Mechanisms (RMs) at the Abidjan meeting held from 12 to 14 August 2022.

The third meeting concerns the AU guidelines on constitutional amendments. Following their adoption by the RECS and the AU organs at the Niamey meeting held on 17-18 October 2022, it was recommended that a roadmap be developed to ensure the promotion and implementation of these guidelines.

These activities are jointly organized with the African Union Liaison Office in the Democratic Republic of Congo and are supported by the following partners: The International Institute for Democracy and Electoral Assistance (IDEA), the European Center for Electoral Support (ECES), the Institute for Security Studies (ISS) and the Electoral Institute for Sustainable Democracy (EISA).

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